

Map of Level 1

	TASKS & TOPICS	WRITING	SOCIAL LANGUAGE	VERBS/TENSES CLAUSE PATTERNS	NOUN PHRASES PRONOUNS ADJECTIVES PREPOSITIONS ADVERBIAL PHRASES	SOUNDS INTONATION AND STRESS	STORIES FEATURES GAMES
Unit 1 OK. Can you give me your address?	Exchanging names, titles. Introducing people. Spelling names. Which names to use. Playing Bingo. Exchanging phone numbers, addresses. Reading simple forms.	Other people's names, addresses. Personal information: other people. Filling in basic forms.	Greetings. Introductions – informal/formal. Saying you don't know/understand. Saying Goodbye. Asking for things.	Phrases with know, say . Verb be : is, 's, are, 're. Questions with Can I... , Can you...	Phrases with of . And linking words and phrases. Questions: what, where... from, who, how many? The alphabet. Numbers 1–12. Days of the week. Either X or Y . Pronouns: I, you, he, she . Possessive adjectives: my, his, her, your .	/əʊ/, /aɪ/, /θ/, /ð/ Pronouncing letters. Stress patterns in questions. Weak forms: of, and .	Triangle puzzle. Bingo.
Unit 2 I've got one sister called Rosemary	Talking about families. Remembering names. Talking about possessions. Puzzle: Whose office? Family survey: more boys than girls?	Making a family tree. Sentences: your family, your partner's family.	Checking on names. Stating ownership. Apologising. Starting and finishing a shared activity. Asking for things.	Patterns with have and have got . Have/has . Imperative forms of verbs for things done in class: read, write, find out, tell them , etc.	Plural forms. 's for possession. 's as abbreviation. Personal pronouns: we, you, they . Possessive adjectives. Common phrases with thing . Both, also, too . Saying you understand: Yes, Yeah, Mm, Okay, All right .	/ʌ/, /ð/, /ə/ Questions signalled only by rising intonation. Stress on important words.	Biggest families in the world.
Unit 3 There's a girl on the left	Memory games: colours; items on a tray. Identifying things in terms of position. Describing people in terms of clothes and surroundings. Explaining answers.	Sentences describing pictures and things. Notes identifying differences. Common wh -questions.	Saying where things/people are or were. Identifying people. Asking questions about language. Offering people things; responding.	Have/has got for descriptions. Present and past of verb be : There is/are, was/were , and question forms. Patterns after is/was incl. present continuous; present participle as adjective.	Prepositional phrases of place. Quantifiers: both, all, some, none , etc. Modifiers: -ish, (bluish), sort of... Use of one/ones , as in <i>the blue ones</i> . Listing information: The first/second/third one . Questions with why, which, how many , etc. Object pronouns.	/k/, /r/, /l/ Silent /r/ as in <i>are</i> . Stress timing. Contrastive stress. Weak forms: of, the, there, is, are .	Game: Find the differences. Puzzles: how many...?
Unit 4 A house or a flat?	Discussing and comparing buildings. Describing one's home: rooms, layout, present and past. Asking about other people's homes. Describing people from memory.	Sentences identifying people. Paragraphs: homes, present and past. Sentences describing a building.	Asking and giving permission. Giving opinions. Responding to an apology. Asking for and giving explanations of words.	Present simple and past simple forms: live/lived, was, had . Do/Does and Did in questions. May I.../Would you mind if I.../Could we... , etc.	Articles: a/an, the . Pronoun: it . Adjectival phrases with intensifiers: quite, very, really, sort of, quite a . Comparatives: big, bigger, biggest, more/most common, less, not so, not as... as... Questions with or .	/v/, /b/ Stress on key words. Weak forms of do, does, did, than .	Biggest and smallest houses.
Unit 5 Revision Unit	Street scene: true/not true reading task. Find the differences: describing people and locations. Reading and guessing endings of stories.	Sentences describing people. Notes on a picture. Someone in your family.	Saying what you would like to have/do. Talking about likes. Listing things.	Present simple statements and questions. Phrases with There are/were/is/are . Past tense forms of common verbs. Use of -ing form in descriptions. Short question forms. Uses of say/said .	Phrases with quantifiers: both, neither, none , etc. Phrases of location: eg in/outside, on... Yes/Yeah/OK to show understanding. And and but . This/that/these/those . Do/Have you ever... Well, as well as...	Song: Portland Town. Three funny stories.	

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Unit 6 Just over eight million	Ways of using numbers. Announcements. When's your birthday? The best time to phone. Puzzle: international time. Understanding forms.	Letter to a Language School. Filling in Language School forms. Messages about times.	Asking where people are. Telephoning: getting put through. Agreeing and disagreeing. Asking people to wait.	Modals: could, would for possibility. Could, may, might, must, will + be for degrees of certainty. Present tense forms for present and future time. Clauses with before/after.	Counting: 1–1000. Saying dates. Saying times. 24 hour clock. It clauses: for referring back and forward; for time, weather, etc. For for time, purpose, etc. Time phrases: past and future. Expressions of approximation.	/ɪ/, /i:/ Saying phone numbers, counting. Moving the stress to change the meaning.	A telephone story.
Unit 7 That's a bit better, that one	Talking about interests. Exchanging opinions on fashions. Interviewing: expressing personal likes, dislikes. Describing things bought, comparing value for money.	Lists of likes/dislikes. Report of an interview. Description of your 'best bargain'.	Informal inviting, accepting, refusing and giving reasons. Shopping for clothes: asking for other things, making queries.	Simple indirect questions with tell. Common uses of look and feel. Verbs with to: used to, have to, going to; want, need, plan, ask, etc. I quite like/don't like... More practice with simple past.	Adjectival phrases with qualifiers: too, not too, a bit, quite, so. Relative clauses: who, which, that. Use of with. Uses of to. Phrases with good, better, best.	/ʃ/, /tʃ/, /dʒ/ Stress in phrases.	Clothes feature. About Oxfam shops.
Unit 8 The working day	Talking about work, and what we mean by 'work'. Who works the longest hours? Meals and mealtimes. Survey: Who's the quickest in the morning?	Using tables to note down times. Describing people's morning and daily routines.	Asking about what people do. Making and responding to more formal invitations. Classroom questions, instructions and queries.	Questions about working routines: present simple, with How, How long, What time, When... Present simple verb forms to describe a routine. Expressions with get and got. Uses of see.	Basic time expressions with in, on, at. Adverbs and phrases of frequency: sometimes, often, most days, etc. Uses of at, by. Phrases with any. Indefinite pronouns: something, nothing, no-one, everyone, etc. plus else.	/w/, /ɜ:/ Polite intonation when refusing.	Puzzle: Half a story: In the lift but what floor?
Unit 9 To get to our place	Defining landmarks. Street map quiz. Giving directions: how to get to your home from the nearest bus stop. Asking about education systems.	A short sequence of directions to accompany a map. Paragraphs about your/a friend's education.	Asking for and giving directions. Making suggestions, offers, requests. Asking about someone else's education.	Verb forms used when directing someone: eg turn left, you walk, you'll see... Past simple narrative: eg went, moved, left, started. Uses of can, could. Do/does/did as auxiliary and as 'delexical': eg do the cooking, etc.	Prepositional phrases of place: opposite, just before the..., etc. Go on/back/across/along/up/down, etc. Feedback to show 'message received': yes, mm. Relative 'where'. Time phrases expressing 'how long': eg for 5 years, until 1987. Expressing distance.	/ɔ:/, /ɒ/, /ə/ The corrective function of contrastive stress.	Two people's education.
Unit 10 Revision Unit	Giving opinions, reaching agreement. Survey: bedtimes. Are you a good witness? -memory game. Friends in common? What do you know about your classmates?	Quiz questions. Description of what was happening at one point in time. Sentences: personal information.	Comparing experiences to find something or someone in common.	Indirect questions/statements with know, remember, tell, ask. Question forms – present and past continuous. Questions and answers about people: present/past simple tenses. Description – past time; used to for past habit.	Indefinite pronouns: anyone, someone, everyone, etc. Phrases meaning begin/end. to (= in order to). Reflexive and emphatic pronouns: myself, yourself, themselves, etc. Adjectival phrases. Quantifiers: few, a few, some, any, all, neither/nor.	Stress patterns in indirect speech/questions.	The K and S mystery game.

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Unit 11 So that was quite a busy day	A day in the life of... Narrating a day's events. Explaining deductive reasoning. How many places do you call home? How to find more time.	Notes of things David did. Summaries of someone's busiest day. Sentences/notes on Bridget's day.	Apologies and excuses. Speculating about what happened.	Past narrative. Past simple forms. Have (had): have a look, have a good time. Go: going to – future; go for a walk/picnic. Take: (a break), etc. Reporting: say/know/hope/think that...	Use of then in spoken narrative. Time phrases: past reference. Purpose/result: so that... Uses of so and such, not so..., less. Phrases with home. Uses of live/life. Phrases about politics.	/ɛɪ/, /z/, /s/ Phrasing in spoken narrative: stress within each phrase to highlight the 'new' information.	Politician – Shirley Williams. Mother at work.
Unit 12 When I see a windmill I always think of Holland	Characteristics of different countries: scenery, weather, seasons. Letters from/to a future visitor. Tourist brochure blurbs, gazetteer entries on places.	Notes about places. Letters welcoming or putting off a visitor. Questions – people.	Making suggestions, welcoming. Expressing feelings: certainty/doubt/pleasure/enthusiasm/neutrality, etc. Reaching agreement.	Question tags: eg doesn't it, can you?, Did we? Question forms: present simple. Uses of will/would. Phrases – positive and negative – with think, suppose, tell. Let's/ Shall we, etc for suggestions. Phrases with put.	Adjectives for places: eg nice blue sea. Defining pictures by position or content: eg the third one along the top. The one with the... Uses of as. Uses of over, and compounds with over. Useful letter-writing phrases. Here and there.	/t/, /d/ voiced and unvoiced. Intonation and pitch to express feelings; to show the end of a discussion point.	Stories about places. Unusual places in Britain. Game: 20 questions.
Unit 13 Have you got any plans?	Comparing plans for the immediate future: eg leisure. Discussing long term plans. Letters arranging a seminar. Comparing past experiences. Narrating a story. Leaving messages.	Questions for a guessing game. Sentences about people's futures. A story. Writing messages.	Arranging to meet. Discussing future activities, sports. Understanding business correspondence.	Expressing future actions and events: continuous forms; past and present simple forms especially after if; going to; will, might, should; plan/hope to/, etc. Present perfect tense: three main uses. The uses of been-including passive forms.	Time phrases with day/night, etc: eg the night before last. Yet, as soon as... Abbreviated messages, telexes. Useful formal phrases in business letters. Six uses of so. Phrases with with. Clauses with whether/if.	/j/ Elided form /gənə/	Singer: Tina Turner. Picture story about a suitcase. A warning.
Unit 14 Whatever system you use read the instructions	Three modes of instructions: listed (payphones), on labels (products), in leaflets. Spoken instructions. Dealing with emergencies. Record a message. International time.	Sets of telephone instructions. Complete a story. Things you like/stopped/were doing. Warning phrases.	Getting people to do things. Phoning for emergency services. Giving advice. Making complaints.	Six uses of -ing forms. Verb forms used to instruct/direct/advise: imperative, modals – could/should, etc. Indirect instructions: eg... tells you when to/ where to/how to. More past simple verb forms. Uses of must, may, need. Uses of keep.	Uses of if. Impersonal uses of you, they, one. The 24 hour clock. Phrases with something. Adverbs ending in -ly. More uses of it.	/p/, /t/ Listening for key words in spoken instructions.	Wrong number? End of conversation.
Unit 15 Revision Unit	Travel plans. Interview and report on someone's day. Make up a story. Guessing game: household objects.	Questions and a report on other people's plans. Report: a day in the life of... Notes for a story. Rewriting a child's letter.	Talking about future travel plans. Questions about a recent journey.	Expressing future intentions. Past narrative. Present simple for how things work. Some present perfect uses. Question forms: past, present, future. Past perfect tense: eg A man had just come back... when he...	The: main uses of the definite article. Phrases with since. Punctuating sentences. Informal letter-writing phrases. Phrases with of and from.		Shirley Williams: not such a busy day. Guessing the object. Lovely day, isn't it? Ninety-seven today!